



Admission Arrangements for 2022 Entry Sixth Form

Wallington County Grammar School

02/09/2021

Introductory Statement

The Admissions Authority for Wallington County Grammar School is Folio Education Trust. The admissions function has been delegated by Folio Education Trust to the Local Advisory Board of Wallington County Grammar School.

Wallington County Grammar School is an 11 - 18 selective school for boys and accepts girls into its Sixth Form. Our motto is *Per Ardua Ad Summa*, 'Through Difficulties to the Heights' and coming to school here as a student or professional means that we reach those heights daily by being part of such a successful educational organisation. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values of compassion, courage, commitment and creativity to achieve excellence. We believe that we should always show compassion to others, making decisions without self-interest and supporting all those in our community to be happy and successful. We must have courage, never being afraid of failure but embracing it to learn from our mistakes and better ourselves. We are committed, not just to reaching academic success but to enriching ourselves as scholars, sportsmen and women, artists, musicians, actors, debaters and anything else we set our minds to.

Finally we are creative, always being willing to consider different solutions and think deeply about the challenges we face as individuals and as a society. Our admissions criteria are designed to support students from a wide range of different backgrounds gain access to the world class education that we provide.

Application Process

Wallington County Grammar School provides a selective Sixth Form, admitting male and female students based on their GCSE, IGCSE or equivalent qualifications (if necessary, converting iGCSEs to GCSE point scores using the latest DfE guidance). We do not accept BTEC qualifications as a GCSE equivalent or GCSE Short Courses. A student with overseas qualifications should contact UK ENIC at www.enic.org.uk to request a Statement of Comparability to give official approval that the qualifications taken overseas are of the equivalent standard, and can be converted to GCSEs by the Senior Leadership Team at Wallington County Grammar School to give an indicative Average Point Score (APS) and to be placed into the rank order.

All applicants for whom Wallington County Grammar School (WCGS) is the named School on their Education, Health & Care Plan (EHCP), will be given priority if they reach the minimum entry requirements for Sixth Form entry.

Students of Sixth Form age may make their own application for a place in our Sixth Form. External applicants wishing to apply for our Sixth Form who reach our minimum entry requirements, are asked to complete an online Application Form via our website from GCSE Results Day in August 2022 until the end of the following School day to apply for our Sixth Form during the 'normal' round of admissions.

By this end date all applications will be ranked by Average Point Score (APS) of a students' top 8 GCSE's and places will be offered in accordance with our Admissions Criteria. After this date, external applicants may still complete an online Application Form via our website to apply for a place in our Sixth Form and this will be classed as a 'late' application. All late applications will be ranked by Average Point Score (APS) when they are received. All further offers of places for our Sixth Form will be made to the applicant with the highest APS, regardless of when they applied. Unsuccessful applicants and their parents/carers have the right of appeal.

The School complies with all relevant legislation, including Sex Discrimination Act, Race Relations Acts, Human Rights Act, Disability Discrimination Acts, Equality Act and these arrangements have been consulted on and then determined in accordance with the statutory requirements and the mandatory provisions of the School Admissions Code.

Minimum Entry Requirements

The minimum entry requirements to study in our Sixth Form are to have achieved 8 GCSEs:

- three of which are a minimum of Grade 7 and;
- three of which are at a minimum of Grade 6 and;
- two of which are at a minimum of Grade 5 and;
- to have achieved a minimum of Grade 4 in English Language AND Mathematics.

Out of Date Range Students

If an applicant is out of the normal date range for the intake of students for that chronological year, the School asks that supporting documentation is provided no later than **two months before** any application is made to our Sixth Form. The expected date range of Sixth Form students for entry into Year 12 in 2022 is 01/09/2005 to 31/08/2006.

This supporting documentation should at least provide evidence from a professional to confirm why the student is out of the expected date range. When such a request is made, the Local Advisory Board will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers views
- Information relating to the child's academic, social and emotional development, where relevant
- Medical history and the views of a medical professional
- Any previous history of being educated outside of their normal age group
- If the child may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & start of School was deferred

Other General Information

Wallington County Grammar School will accept a minimum of 25 external applicants into our Sixth Form, but this number is more likely to be in the region of 45-50 places offered each year.

Oversubscription Criteria

In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply, in the order set out below:

1. Those progressing from Year 11 at Wallington County Grammar School.
2. A Looked After Child (LAC) or Previously Looked After Child (PLAC), but immediately after being looked after became subject to adoption, a child arrangements order or special guardianship order.

A Looked After Child (LAC) is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A Previously Looked After Child (PLAC) includes children who appear to the Admissions Authority to have been in state care outside of England but ceased to be so as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by, a public authority, a religious organisation, or any other provider of care whose sole main purpose is to benefit society.

3. Those progressing from Year 11 at other schools in Rank Order of academic performance.

Notes

Rank Order

In the event that two or more applicants have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP) through their current school during GCSE examinations.

Thereafter, places will be allocated in the order of the distance of their home postcode from the main pedestrian entrance of Wallington County Grammar School measured in a straight line on a map. If two students lived the same distance from the school, then a random allocation will be made by an independent person.

Rank order is determined by the “Attainment 8” score as set out by the Department for Education (with slight variations made due to our specific curriculum offer, as shown in italics).

It gives the average achievement across 8 subjects:

- English (double weighted);
- Mathematics (double weighted);
- Three other English Baccalaureate (EBacc) subjects (science, computer science, geography, history, languages, *classics*, *economics*)
- Three further subjects, which can be from the range of EBacc subjects, or can be any other *full course GCSE*.

Home Address

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used.

If no joint declaration is received and the residence is split equally the home address will be determined to be the address where the child is registered with a doctor. However, all evidence will be taken into account. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of the school week.

Appendix I Course Allocation Procedure

Please note that our course allocation procedure is not part of our formal admissions arrangements but is determined by the Admissions Committee of Wallington County Grammar School in consultation with the Headmaster. This procedure is not therefore governed by the Schools Admissions Code.

How many qualifications can I study?

GCSE Grades	Available Qualifications
Students who have achieved 8 GCSEs: <ul style="list-style-type: none"> ● four of which are at Grade 9 and; ● four of which are at a minimum of Grade 8 	Subject to the subject specific entry requirements listed below, students with these GCSE grades have a free choice of four A Levels and are able to do Further Mathematics or the Extended Project Qualification as a fifth.
Students who have achieved 8 GCSEs: <ul style="list-style-type: none"> ● two of which are at Grade 9 and; ● three of which are at a minimum of Grade 8 and; ● three of which are a minimum of Grade 6/7 	Subject to the subject specific entry requirements listed below, students with these GCSE grades have a free choice of four qualifications from the table below.
Students who have achieved 8 GCSEs: <ul style="list-style-type: none"> ● three of which are a minimum of Grade 7 and; ● three of which are at a minimum of Grade 6 and; ● two of which are at a minimum of Grade 5 and; ● to have achieved a minimum of Grade 4 in English Language AND Mathematics. 	Subject to the subject specific entry requirements listed below, students with these GCSE grades will choose four qualifications from the table below with at least one of these being a qualification marked in yellow. This is to ensure students have a broad but achievable curriculum in the L6th. Students will take three qualifications through to the Upper Sixth. These will normally be the students' best three subjects at the end of the L6th, and normally will not consist of Mathematics, Further Mathematics and one other subject. The final decision with what courses are studied in the U6th will be made by the Headmaster in consultation with the student and the Director of Sixth Form.

Subject Specific Entrance Requirements based on GCSE results	
Art	Grade 7 in GCSE Art
Biology	Grade 7 in GCSE Biology or Grade 8 in Double Award Science or Grade 7 across all three subjects in Combined Trilogy Science
Chemistry	Grade 7 in GCSE Chemistry or Grade 8 in Double Award Science or Grade 7 across all three subjects in Combined Trilogy Science
Classics	If Classics has been studied at GCSE: Grade 7 in Classics or Grade 6 in Classics and Grade 7 in English Language or English Literature or History If Classics has not been studied at GCSE: Grade 7 in English Language or English Literature or History
Computer Science	If Computer Science has been studied at GCSE: Grade 7 in Computer Science If Computer Science has not been studied at GCSE: Grade 7 in Mathematics
Drama	If Drama has been studied at GCSE: Grade 7 in Drama If Drama has not been studied at GCSE: Grade 7 in English Literature
Economics	If Economics has been studied at GCSE: Grade 7 in Economics or Grade 6 in Economics and Grade 7 in Mathematics and Grade 7 in either English Language or English Literature If Economics has not been studied at GCSE: Grade 7 in Mathematics and Grade 7 in either English Language or English Literature
English Literature	Grade 7 in GCSE English Literature
Extended Project Qualification	Grade 7 in the most relevant subject to your EPQ topic and a successful application.
French	Grade 7 in GCSE French
Further Mathematics (can only be studied in addition to	If an additional qualification from the list below has been studied: Grade 8 in GCSE Mathematics and one of: Grade 7 in AQA Further Maths or equivalent or Grade B in FSMQ Additional Mathematics or a Grade B in a Level 3 qualification with high algebra content e.g. C1, C2, AS Maths

Mathematics A Level)	If an additional qualification has not been studied: Grade 9 in Mathematics
Geography	If Geography has been studied at GCSE: Grade 7 in Geography If Geography has not been studied at GCSE: Grade 7 in English Language or English Literature and a Grade 7 in a Science GCSE, whether Biology, Chemistry, Physics or Combined Science
History	If History has been studied at GCSE: Grade 7 in History If History has not been studied at GCSE: Grade 7 in English Language or English Literature or Grade 7 in Classics
Latin	Grade 7 in GCSE Latin
Mathematics	Grade 7 in GCSE Mathematics
Music	If Music has been studied at GCSE: Grade 7 in GCSE Music If Music has not been studied at GCSE: You must have Grade 5 or above on an instrument/voice AND Grade 5 in Music theory. A piece of composition work will be needed as part of your bridging work
Philosophy	Grade 7 in RS or English Language or English Literature or History or Classics
Physics	To study A Level Physics students must also take A Level mathematics and have either: Grade 7 in GCSE Physics or Grade 8 in Double Award Science or Grade 7 across all three subjects in Combined Trilogy Science
Politics	Grade 7 in History or Classics or English Language or English Literature
Spanish	Grade 7 in GCSE Spanish