



Admission Arrangements for 2023-2024 Entry

Mid Term Admissions

Wallington County Grammar School

20/10/2021

Introductory Statement

The Admissions Authority for Wallington County Grammar School is Folio Education Trust. The admissions function has been delegated by Folio Education Trust to the Local Governing Body of Wallington County Grammar School.

Wallington County Grammar School is an 11 - 18 selective school for boys and accepts girls into its Sixth Form. Our motto is Per Ardua Ad Summa, '*Through Difficulties to the Heights*' and coming to school here as a student or professional means that we reach those heights daily by being part of such a successful educational organisation. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values of compassion, courage, commitment and creativity to achieve excellence. We believe that we should always show compassion to others, making decisions without self-interest and supporting all those in our community to be happy and successful. We must have courage, never being afraid of failure but embracing it to learn from our mistakes and better ourselves. We are committed, not just to reaching academic success but to enriching ourselves as scholars, sportsmen and women, artists, musicians, actors, debaters and anything else we set our minds to.

Finally we are creative, always being willing to consider different solutions and think deeply about the challenges we face as individuals and as a society. Our admissions arrangements are designed to support students from a wide range of different backgrounds to gain access to the world class education that we provide.

Mid Term Admissions

In order to make a mid-term (also referred to as 'in-year') application, you must contact the London Borough of Sutton's School Admissions Team (details of which can be found in the Admissions, Mid-Term section of the Wallington County Grammar School website). Your son's details will be taken by the Local Authority and then will be forwarded to Wallington County Grammar School for your application to be processed. It is unlikely that a vacancy will be available, so your son's details will then be added to a waiting list for the year group of interest.

If there are no current vacancies for the year group you are interested in, a communication will be emailed to you to inform you that your son's details will be added to a non-ranked waiting list. If a vacancy were to arise within the remainder of that academic year, your son would be invited in to our school to sit an entrance test.

Mid-Term or 'in-year' waiting lists are maintained for year groups 7 to 11. At the end of the academic year all mid-term waiting lists are cancelled. Near to the end of the academic year you will be contacted and given instruction on how to transfer your son's details to the next year's waiting list, if you wish to do this.

However, if your son was already on a Year 11 waiting list this will be cancelled as a new and separate application for Sixth Form can be made.

Please note that it is not possible for boys to sit an entrance test twice for the same academic year of entry.

All boys for whom Wallington County Grammar School (WCGS) is the named School on their Education, Health & Care Plan (EHCP) will be given priority if they reach the pass mark from a mid-term entrance test.

Please note that success in an entrance test does not mean that a place will be offered as it is likely that a few boys will reach our pass mark from any entrance test, but we may only have one vacancy in which to offer. In this case the few boys who did reach our pass mark will remain on a ranked waiting list for the remainder of the academic year.

Boys will be regarded as of selective ability according to their performance in the entrance test. In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply for mid-term vacancies, in the order set out below:

Oversubscription Criteria

1. A Looked After Child (LAC) or Previously Looked After Child (PLAC), but immediately after being looked after became subject to adoption, a child arrangements order or special guardianship order.

A Looked After Child (LAC) is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A Previously Looked After Child (PLAC) includes children who appear to the Admissions Authority to have been in state care outside of England but ceased to be so as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by, a public authority, a religious organisation, or any other provider of care whose sole main purpose is to benefit society.

Any LAC or PLAC child would still need to reach the school's pass mark from any mid-term entrance test in order to be considered for a place.

2. In rank order of performance in an entrance test.
3. In the event two or more boys have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP)* through their current school at the time of the Entrance Examination. Thereafter, places will be allocated in the order of the distance of their home address from the main pedestrian entrance of Wallington County Grammar School measured in a straight line on a map. If 2 students lived the same distance from the school, then a random allocation will be made by an independent person.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

The right to appeal is to an Independent Appeal Panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeal packs must be requested in writing and the parent/carer appealing must set out the reasons on which the appeal is based (appeals are normally lodged once entrance testing has taken place). The completed Appeal form and 5 copies of any supporting documentation the parent/carer wishes to be considered are to be returned to the school.

Information on how to appeal is available to read in the Appeals section of the Wallington County Grammar School website.

Notes

***Pupil Premium (PP)**

If your child is invited in to our school to sit an entrance test, parents/carers should verify their son's eligibility of receiving Pupil Premium (PP) by providing a form of supporting documentation from your son's current school to Wallington County Grammar School.

Admission of children outside their normal age group

In the event that a vacancy arises and an entrance test is organised, any child outside of the normal date range for the intake of students for that year group will be asked to provide supporting evidence from a professional to confirm why the student is out of the expected date range. A decision will be made on the basis of the circumstances of each case. If you wish your child to be considered outside of the normal date range for his chronological year group, please ensure the School is notified at the time of your application.

When such a request is made, the Local Advisory Board will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers views
- Information relating to the child's academic, social and emotional development, where relevant
- Medical history and the views of a medical professional
- Any previous history of being educated outside of their normal age group
- If the child may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & start of School was deferred

Home Address

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received and the residence is split equally by the closing date for applications, the home address will be determined to be the address where the child is registered with the doctor. However, all evidence will be taken into account. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of the school week. In some cases, where distance is a relevant factor in admission decisions, a different address may be used if a family unit owns or has access to another property.

All school admission applications for school places are subject to address checks to ensure school places are allocated fairly and in accordance with published admission arrangements.

These checks will be conducted by the home Local Authority; where a fraudulent address or an address of convenience are found to have been used, the application and any subsequent offer may be withdrawn.

Applicants living outside of England may only submit an application if they have a linked address within the Local Authority area, and documentary evidence must be supplied to show they will return to the address prior to joining our school and this address must not be an address of convenience.

If parents/carers wish to discuss their circumstances prior to making their application, they should contact their home Local Authority.

Entrance Tests

Entrance test papers would only be created if a vacancy were to arise and an entrance test be held. Although it is likely any entrance test would contain a Maths paper and an English paper, this cannot be confirmed as papers are not written very much in advance of a test.

From any entrance test held at the school, it is likely that a pass mark will be set to pass approximately 5 or 6 boys from this test, regardless of how many sat the test. Those deemed to not reach our pass mark will not be able to be considered for a vacancy for the remainder of that academic year. From the 5 or 6 boys who did reach our pass mark, normally the boy with the highest score would be offered the vacancy. The exception to this is documented in our Oversubscription Criteria information found earlier in this document.